

FSU Home learning T3 Week 6

Tuesday 9th February 2021

Topic: Chinese New Year

Value: Kindness

Dear Parents,

What a great start to our learning about Chinese New Year! I loved seeing all your Ox pictures and lanterns yesterday! Thank you for all the brilliant pictures and videos. I hope you are all enjoying it! The fun continues today!

Literacy

Can you remember how the Chinese New Year came about?

See if you can recall all the animals from the story (here's a clue- there are 12!)

Find out the animal from the year that you were born and see what its characteristics are- *does your adult think that you are like your animal?*

Follow up activity

Think of some rhyming words for your animal

F1s- have a go at writing the animal's name from the year you were born and some rhyming words too.

F2s and F3s- can you rhyme the name of the animal from the year of your birth?

Phonics

Reception (F1s)- recap

*Prep work

Make individual cards with the following words on; light, flair, blow, farm, horn, sport, moon, cook

Do not put the dots and dashes on these sounds. We are working on the children being able to fred talk in their heads today

Write the sentences; I can see the light of the torch. The shark had sharp teeth. The chair is low. For the children to read.

-Speed sounds- As yesterday- use your flashcards of sounds/ special friends to recap all the speed sounds the children have learnt. Place any children do not recognise to one side and repeat these again.

-writing sounds- Ask your child to write some special friends from memory. Focus on the ones they are unsure of and different ones to yesterday. Ensure they are starting and finishing all the letters in the correct place. Refer to the RWI mats on the school website for the rhymes for writing the letter sounds correctly.

-reading words – using the word cards you have made. Explain to children that you would like them to fred talk in their heads. Show them a word one at a time and ask them tell you the word. We are working toward them sounding out in their heads and not sounding out out loud. Encourage your child to look for special friends but not say them out loud.

If your child isn't ready for this then use the cards with dots and dashes on and they can fred talk out loud.

-reading sentence- Show your children the following sentences one at a time

I can see the light of the torch.

The shark had sharp teeth.

The chair is low.

Can they find all the words in their heads?

Nursery- Focus- Instrumental sounds

Adjust the volume

Have your home-made instruments at the ready for today's activity!

This is best done with identical or similar sounding instruments. Sit opposite your child and ask them to copy you as you make loud sounds and quiet sounds. If it is an instrument that you can play different ways, can you shake it or tap it? Experiment with the different sounds and how to change the sounds and see if they have different volumes playing them different ways.

As an extension you could use pictures or symbol cues to represent loud or quiet e.g. a puppet or picture of a lion, or elephant, a finger on the lips, a soft toy mouse etc and talk about which one means you play the instruments loud or quieter.

Maths

Reception (F1s)

Starter- Throw 2 dice, add the dots together and ask your child to write the numeral down, being careful to start in the correct place and that it is the correct way around.

Main activity-

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>

Watch the video for **Session 2** and complete the activity

Nursery (F2s and F3s)

Starter- How far can your child count out loud? To 5? To 10? Beyond? Challenge- can they count backwards from 5? 10? Beyond?

Activity- Flowers and petals

Today you are going to make some flowers! Draw around a cup three times and ask your child to cut out the circles. Depending on your child's counting ability cut out about 15 to 25 petal shapes.

Place three petals around the centre of one flower and six petals around the other. Ask your child which has more petals, which has less?

Do this several times changing the number of petals you put around the flower. Then place the same number of petals around two flowers. Do they recognise they have the same amount?

When they recognise this use the third flower to put, more, less or the same around the flower and again talk about the number of petals on all the flowers.

PE

Warm up:

Let's warm up our bodies by doing something people do to celebrate Chinese New Year- cleaning! (or pretending to!)

-scrub the floors (on all fours moving your arms back and forth)

-stretch up high and clean with a pretend feather duster

-walk around with a pretend Hoover moving your arm forward and back (don't forget to swap hands)

-clean the windows moving your hands around in circles

Activity: Today for our dance lesson we are going to be inspired by Chinese New Years to move like dragons...

Watch this video of a dragon dance..

<https://www.topmarks.co.uk/chinesenewyear/dragondance.aspx>

See if you can move around your room or garden like a dragon. *Can you move your head, neck and body up and down as you run around?*

This video teaches you how to move in other ways like a dragon whilst learning a catchy song.

<https://www.youtube.com/watch?v=PAdZjzwG4gQ>

Cool down:

Listen to this Chinese music https://www.youtube.com/watch?v=gq7DHYrrc_U and dance slowly to the music to cool your body down. *What do you think of the music?*

Safer Internet day

Today is safer internet day. It's celebrated across the globe in over 170 countries, with thousands of young people joining in across the UK to explore how they can use the internet responsibly, respectfully, critically and creatively. Safer Internet Day is a great opportunity to focus on online safety with your child. Find out more here: saferinternetday.org.uk. There is a lovely and age appropriate story about Smartie the Penguin keeping safe while playing games on his tablet which I have also put a copy in the Useful documents folder on the school website/ schlife app. Please read with your child.

Reading

Reception children- Finish your day with reading. Choose one of the free ebooks from oxfordowl.co.uk and read for 5-10minutes.

Nursery parents- read Smartie the Penguin story for Safer Internet day

Happy learning! Do not hesitate to get in contact if you have any questions

Kind regards

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